

Curriculum Vitae of Professor Santanu Kumar Swain



1. General Information

Name	PROF. SANTANU KUMAR SWAIN			
Date of Birth	DD	MM	YYYY	
	26	08	1959	
Correspondence Address	Vice Chancellor's Office, Sikkim University, 6 th Mile, Samdur, Tadong-737102			
Contact No.	Mobile: 9453363020, 7800518372			
Email	skswain59@gmail.com , skswain@bhu.ac.in , vc@cus.ac.in			

2. Present Position

a. Designation	Vice-Chancellor
b. Organization	Sikkim University
d. Date of Appointment to Present Post	11.08.2025

3. Details of Experience possessed as eligibility criteria

S. No.	Post Held	Pay Scale	Organization	Nature of duties	Experience (in Years and Months)
1.	Professor	Level-14, PayRs.218200/+ DA Rs.91644/+ TARs.5112/+ HRA Rs.39276/	Faculty of Education, Banaras Hindu University, Varanasi, U.P. India	Teaching, Research, Supervision, Administration, Curriculum Development, Evaluation &Publication	16 Years 03 Months
2.	Associate Professor /Reader	Pay Band IV Rs.37400- 67000 + Rs. 9000 AGP	Department of Education Ravenshaw University Cuttack,(Government of Odisha)	Teaching, Research, Supervision, Administration, Curriculum Development, Evaluation and Publication	10 Years 10 Months
3.	Assistant Professor/ Lecturer	Rs.700 – 1600	Department of Education Ravenshaw University &Radhanath IASE, Cuttack,(Government of Odisha)	Teaching, Research, Supervision, Administration, Curriculum Development, Evaluation and Publication	14 Years 11 Months

4. Educational Qualification

S. No.	Qualification	University	Year	Subject / Topic(s)	% Achieved	Distinctions etc.
1	Post Doctorate	Utkal University	2005	Education/	100%	Awarded

	(D.Litt. in Education)	Bhubaneswar, India		Quality Management of Primary Education	Satisfactory	
2	Ph. D (Education)	Utkal University Bhubaneswar, India	1996	Education/ Teacher Education	100% Satisfactory	Awarded
3	Post-Graduation M. Phil (Education)	Kurukshetra University, India	1982	Education	62.80 %	A Grade First class First Gold Medalist
	M.A. (Education)	Kurukshetra University, India	1981	Education	66.24%	
4	Graduation B.A.(Hons)	Utkal University Bhubaneswar, Utkal University Bhubaneswar	1979	English, Education (Hons), Political science	62.17%	First class Hons. with Distinction
	L.L.B	Ravenshaw University, Cuttack, India	1988	Law	52%	IInd class
	DCA		2003	Computer Education	76%	First class

5. Administrative Experience/ Post(s) & Responsibilities held

Sr. No.	Post	Organization	Duration		Experience (In Years and Months)
			From (Date)	To (Date)	
1	Dean	Faculty of Education, Banaras Hindu University, Varanasi	01.6.2020	31.5.2023	03Years
	Head	Department of Education, Banaras Hindu University, Varanasi	01.6.2020	31.5.2023	03 Years
	Coordinator	B.Ed. Course, RGSC, Banaras Hindu University, Varanasi	2008	2015	07 Years
2	Chairman BOS,BHU Member BOS,BHU Member, Board of Studies	Education, Banaras Hindu University, Varanasi	2020	2023	03 Years
		Education, Banaras Hindu University, Varanasi	2007	2020	13Years
		Education, Ravenshaw University, Cuttack	2005	2007	02Years
		Education, Andhra University, Vishakhapatnam	2012	2015	03 Years
3	Member of Academic Council	Banaras Hindu University, Varanasi	2007	2023	15 Years
		Central University of Orissa, Koraput	2012	2015	03 Years
4	Member of Professional/ Academic Bodies	Bharatiya Shiksha Mandal	2018	Contg.	05 years
		Alumni Association of Education, BHU	2007	Contg.	16 years
		Indian Association of Teacher Educators (IATE)	1995	2023	28 years
		All India Association for Educational Research (AIAER)	1995	2023	28years
		Indian Association for Educational Development (IAED)	1996	2022	26 years
			1993	2022	29 years

	Orissa Association of Educational Science and Research (OAESR)	1983 1982	2023 2007	39 years 26years
	Orissa Education Society (OES)			
	Orissa Government College Teachers Association (OGCTA)	2007	2023	12years
	Research Degree Committee in Education of BHU, Varanasi	2010	2013	03 years
	Research Degree Committee of Pt. R.S.S. University, Raipur, Chhattisgarh.	2012	2014	03years
	Curriculum Development Committee, Central University of Odisha, Koraput	2009	2014	05years
	Chairman of Examination Committee, RGSC, BHU	2009	2017	08years
	Chairman of Anti-Ragging Squad of RGSC, BHU.	2007 2009	2012 2015	05years 06years
	Students Advisor, Students Council, RGSC, BHU	2004	2023	18 years
	Course Coordinator, Teacher Education, RGSC, BHU.	2000 2015	2023 2023	22 years 07 years
	Member Expert in Education of UGC-NET	2017	2023	05 years
	Member Expert of Visiting Team of NCTE			
	Member Expert of Peer Team of NAAC			
	Member Expert of QCI			
Others (Specify) Chairman	Policy Planning Committee, Departmental Council, Board of Studies, DRC, DAPC, RDC, FAC, Admission & Examination Committee, Faculty of Education, BHU, Varanasi	2020	2023.	03 years
Member Core Group Committee, Policy Planning Committee, Member Expert in Selection Committee of Professors& others	Rajiv Gandhi South Campus, BHU, Varanasi	2014	2016	02years
	Faculty of Education, BHU, Varanasi	2016	2020	04 years.
	UPSC, OPSC, UKPSC, TPSC, Central University of Odisha, IGNOU, Manipur University, BBS Purvanchal University, BHU & Other Universities,	2011	2023	11 years
Member Expert in Affiliation Committee	BHU, Lucknow University, BBS Pruvanchal University, Gorakhpur University, M.G. Kashi Vidyapith, Allahabad University, Utkal University and other Universities	2010	2023	12 Years

6. (a) Academic/Teaching Experience & responsibilities

Post	Organization	Duration		Experience (In Years and Months)
		From (Date)	To (Date)	

Professor	Faculty of Education, Banaras Hindu University, Varanasi, U.P. India	22.08.2007	30.06.25	17 years 10 Months
Associate Professor /Reader	Department of Education Ravenshaw University, Cuttack (Government of Odisha)	10.10.1996	21.8.2007	10 years 10 Months
Assistant Professor /Lecturer	Department of Education Ravenshaw University and Radhanath IASE, Cuttack, (Government of Odisha)	20.11.1981	09.10.1996	14 years 11 Months

6. (b). & (c). Participation and contribution in relevant areas in higher education

Resource Person and Involvement in Academic Program and others Organization	Area of Specialization
<ol style="list-style-type: none"> 1. Swain, S.K. (1983), Administration of Psychological Tests and interpretation of Tests Scores, held at NCERT, New Delhi from 27th December, 1982 to 2nd January, 1983. 2. Swain, S.K. (1986), Research Methodology Program for Research Scholars and Teacher Educators, held at R.I.E., Bhubaneswar from 20th, and January, 1986 to 3rd February, 1986. 3. Swain, S.K. (1986), National Scheme on Program for Mass Orientation of School Teachers for Implementation of National Policy of Education acted as Resource Person from 05.6.1986 to 06.7.1986 organized by the SCERT of the Department of Education & Youth Services, Government of Orissa, in collaboration with Department of Education, Ministry of HRD, GoI & NCERT, New Delhi. 4. Swain, S.K. (1986), New Trends in Educational Psychology organized at RIE, Bhubaneswar from October, 24-28, 1986. 5. Swain, S.K. (1991), Education Project Planning and Management, held at Overseas Education Unit, School of Education, and University of Leeds (UK) under sponsorship of British Council from 15th April, 1991 to 15th July, 1991. The course includes the study elements & visits as follows: Educational Planning in Developing Countries, Education Project Planning, Management and Decision Making in Education, Educational Administration Workshop, Statistics for Project Planning, Individual Project Formulation, Proposal, Appraisal & Presentation, Personal Tutorial Group and Visit to Nursery, Primary, Middle, High and Special Schools, Teachers Centre, Colleges of Further and Higher Education and University of Keele in UK. International Institute of Educational Planning (IIEP), UNESCO Division of Educational Policy and Planning, OECD Centre for Educational Research and Innovation and the World Bank Offices in Paris, France and one week attachment to Staffordshire, Country Council Education Department. 6. Swain, S.K. (1993), Refresher Course in Education held at Academic Staff College Kurukshetra University, Kurukshetra under U.G.C. Scheme from May, 4-24, 1993. The Course included the following Study elements: Systems of Higher Education in India, personnel in Higher Education, Instructional processes, Economic Aspects of Higher Education, Management procedure of Higher Education, Research designs and Policy Planning in Higher Education, System Approach to Education, Management of Learning, Teaching and Training, innovations of Problem Solving, Educational Technology and Computer Education. 7. Swain, S.K. (1994), Orientation Course for Teacher Educators held at Centre for Cultural Resources and Training, New Delhi from December, 7-19, 1994. 8. Swain, S.K. (1994), National Level Workshop on Curriculum Load” held at Gujarat Vidyapitha, Ahmadabad organized by Department of Education, Ministry of Human Resource Development, and Government of India on 18th January, 1994. A paper was presented on Curricular Load at Primary and Upper Primary stages of Education in the State of Orissa. 9. Swain, S.K. (1994), Workshop on Minimum Levels Learning” held at Directorate of Teacher Education and State Council of Educational Research and Training, Orissa, Bhubaneswar from March, 12-14, 1994. 	

10. Swain, S.K. (1995), Training of key persons under special orientation programme for primary school teachers” (SOPT) held at R.I.E., Bhubaneswar from March, 27-31, 1995.
11. Swain, S.K. (1995), Workshop for Development of Training Manuals on Population Education for Non-formal Education Supervisors held at Directorate of TE and SCERT, Orissa, Bhubaneswar from April, 17-21, 1995.
12. Swain, S.K. (2010), Member of selection committee of Assistant Professor, BHU on 9th September, 2010.
13. Swain, S.K. (2012), Member of selection committee of faculty members of Education of Central University of Odisha, Koraput on 2012
14. Swain, S.K. (2016), Key Resource Person in Induction training program of newly recruited lecturers of Odisha government at Berhampur University on 4th November, 2016.
15. Swain, S.K. (2017), Resource Person in Orientation Program for Assessment and Accreditation of TEIs by NABET, QCI, New Delhi on 20-21 February, 2017
16. Swain, S.K. (2017), Resource Person in UGC sponsored Orientation Program for University Teachers by UGC-HRD Centre, Utkal University, Bhubaneswar on 1st September, 2017.
17. Swain, S.K. (2017), Key Resource Person in Induction Training Program of newly admitted B.Ed. students of S.C.S Autonomous College, Puri on 10th August, 2017.
18. Swain, S.K. (2017), Member of NAAC Peer Visit Team to Pailan College of Education, Kolkata for quality assessment and accreditation on 28-29 August, 2017.
19. Swain, S.K. (2017), Participated and involved as an expert in the sensitization program of “Human Rights : Issues and Challenges” organized by Indian Law Institute, New Delhi and National Human Rights Commission, New Delhi on dated 4-5 November, 2017.
20. Swain, S.K. (2017), Participated as an external expert in the presentation of the Ph.D. research work on Social Media as an Alternative Pedagogy in Higher Education by Mr. V. C. Pathak in Board of Studies of Education, Visva Barati, Shantiniketan on 16.11.2017.
21. Swain, S.K. (2018), Participated as an expert and chief guest in the National Level Workshop on Vision of Education for new Social Order, organized by S.C.S Autonomous College, Puri on 27th January, 2018.
22. Swain, S.K. (2019), Participated in Vice-Chancellor’s colloquium on Draft of National Education Policy, 2019 organized by School of Education, Faculty of Education, BHU on 18-21, July 2019.
23. Swain, S.K. (2019), Evaluation expert in M.Ed. dissertation at H N S Institute of Teachers Education, Baijala, Sasaram on dated 28-29 July, 2019.
24. Swain, S.K. (2019), Extra mural lecture delivered on Constructive approach of Teaching and TQM at S.C.S Autonomous College, Puri on 14-16 August, 2019.
25. Swain, S.K. (2019), Extra mural lecture delivered on Psychological attributes and Decision making strategies for teachers at S.C.S Autonomous College, Puri on 11-13 September, 2019.
26. Swain, S.K. (2019), Resource lecture delivered on Art of Teaching in the Faculty Induction Program organised by the School of Education, Faculty of Education, BHU on dated 25.09.2019.
27. Swain, S.K. (2019), Performed the duty assignment of the Vice Chancellor, IGNO University as a member subject expert in Education of the Selection Committee held on 9th December, 2019 at IGNOU, New Delhi.
28. Swain, S.K. (2020), Organized and addressed Online Lecture Series on National Policy Planning in Education(16.07.2020), Strategic Planning and Management(18.07.2020), Ethics of Research on Higher Education (22.07.2020), Issues and Prospects of Teacher Education(25.07.2020), Globalization and World Class University (29.07.2020), Power and Responsibility: Teaching Ethics and Adoptive Leadership (31.07.2020), National Education Policy 2020 (06.08.2020), Faculty Research in Higher Education Institution(13.08.2020), E-Research Management (20.08.2020), Mentoring Research (27.08.2020).
29. Swain, S.K. (2020), Organized Online Educational Programme – Training Programme for University Teachers (03-04, July 2020), MahamanaAjkeSandarbha Me (08.08.2020), Mahamana’s Vision Science and Technology (18.08.2020), Mahamana:Vyakitva and Kritisva (22.08.2020), Malviyajji: A perceptual Teacher (31.08.2020) Mahamana and Teacher Education (05.09.2020), Mahamanakesandarbh me sahiyakala (11.09.2020), A Pictorial Tribute to Pt. M.M. Malviya (19.09.2020), Mahamana Vision on

Women's Education (29.09.2020), Vocational Education in reference to NEP,2020 (07.10.2020), Mahamana's Vision on Education Pratichi Prachikamel sunder (16.10.2020), MahamanaVyaktitva and Krittiva (10.11.2020)- as a patron by SOE, Faculty of Education, BHU

30. Swain, S.K. (2020), Participated as Chief Guest in the Five days online faculty development program on Digital Learning and Professional Ethics from 06th to 10th July 2020 organized by Vasanta College for Women, Varanasi
31. Swain, S.K. (2021), Resource Lecture delivered on Philosophy of Sri Aurobindo on 11.02.2021. organized by Vasanta College for Women, Varanasi
32. Swain, S.K. (2021), Resource Lecture delivered on Vision and Mission on Teacher Preparation Program as per NEP-2020 at S.C.S. (Autonomous) College, Puri on dated 24.02.2021.
33. Swain, S.K. (2021), Resource Lecture delivered on Perspective Vision of Teacher Education organized by S.C.S. (Autonomous) College, Puri on dated 25.02.2021.
34. Swain, S.K. (2021), Delivered Keynote lecture on Enhanced Role of Academic and Media for Accelerated National Reincarnations on 102nd Web submit organized by The Policy Times, Unleashing India on dated 21st May 2021
35. Swain, S.K. (2021), Resource lecture on Outcome Based Education and Digital Pedagogy Focusing on outcome based education accreditation recruitments and its compliance using digital pedagogy in professional courses under ATAL FDP Program on dated 29.06.2021 organized by KIIT University Bhubaneswar
36. Swain, S.K. (2021), Performed the duty assignment of Inspection Committee constituted by BHU vide letter no. 14848 dated 30.01.2021 to inspect the affiliated colleges admitted to the privilege of BHU for feasibility of research environment of Vasanta College for Women, DAV P. G. College, Arya Mahila P.G. College and Vasanta Kanya Mahavidyala on different dates as per notification of Academic, BHU.
37. Swain, S.K. (2022), Extra mural lecture on National Professional Standard for Teachers (NPST) and National Mission for Mentoring (NMM) in the open house discussion organized by NCTE and BHU at Banaras Hindu University held on January 12, 2022.
38. Swain, S.K. (2022), Performed the responsibility as a member of Advisory Committee of Department of School and Non Formal Education & School Standards and Evaluations Unit held on 28th February, 2022 at NIEPA, New Delhi vide letter no/NIEPA/Non Formal/2022-23 dated February 07, 2022 of Vice Chancellor, NIEPA, New Delhi.
39. Swain, S.K. (2022), Performed the duty assignment of selection committee by BHU as Dean, Faculty of Education, BHU at Vasanta College for Women, Rajghat on dated 25.03.2022
40. Swain, S.K. (2022), Performed the confidential assignment at UPSC, New Delhi on 26-28 April, 2022
41. Swain, S.K. (2022), Performed the task of Annual Alumni meet of Faculty of Education as patron on 30.04.2022 at Faculty of Education, BHU, Varanasi
42. Swain, S.K. (2022), Performed the duty assignment of the Vice Chancellor, Lucknow University as a member subject expert in Education of the Selection Committee held on 01st May, 2022 at Lucknow University.
43. Swain, S.K. (2022), Performed the assignment as Special Facilitator to monitor the functioning of NIOS activities on 18-19 May, 2022 at NIOS Bhubaneswar centers Centurion University and KIIS University.
44. Swain, S.K. (2022), delivered a resource lecture on How to do quality research in global context in the Refresher course on Research Methodology organized by Faculty of Education, BHU, Varanasi on 23-27th August, 2022.
45. Swain, S.K. (2022), Performed the duty assignment of the Vice Chancellor, IGNOU as a member subject expert in Education of the Selection Committee held on 12th October, 2022 at IGNOU. New Delhi.

46. Swain, S.K. (2022), Delivered a resource lecture on Issues of Quality Research in Behavioral Science: The Global Perspective as a resource person in the faculty development Program of Central University of South Bihar, Gaya on 30th November, 2022.
47. Swain, S.K. (2022), Performed the duty of a panelist in a panel discussion on National Education Policy of India 2020 for building humanity with global peace and harmony in the International conference organized by Kalinga Institute of Industrial Technology, Bhubaneswar, India on dated 20th November, 2022.
48. Swain, S.K. (2022), Performed the duty as a member of the Peer team visit, NAAC to TNTEU, Karapakkam, Chennai on 10-12th November, 2022.
49. Swain, S.K. (2022), Performed the duty as a member coordinator of the Peer team visit, NAAC to DR.BKB College, Nagaon, Assam, on 27-28th December, 2022.
50. Swain, S.K.(2023), Performed the duty as a member coordinator of the Peer team visit, NAAC to KLE College of Teacher Education, Hubli, Karnataka on 24-25th January, 2023.
51. Swain, S.K. (2023), Performed the duty as a Chairman of the Peer team visit, NAAC to Asian College of Education, Patiala, Punjab on 07-08th February, 2023.
52. Swain, S.K. (2023), Performed the duty as a member of the Peer team visit, NAAC to Karnataka State Open University, Mysure, Karnataka on 04-06th May, 2023.
53. Swain, S.K. (2023), Performed the duty as a member coordinator of the Peer team visit, NAAC to Rangachahi College, Mujali, Assam on 24-25th August, 2023.

Doctoral Degree Research Adjudication

1. Swain, S.K. (2008) A study of higher education system in Mayurbhanja district of Orissa with respect to the growth, structure management, finance and community participation for the award of Ph.D. degree in Education from Faculty of Education and Psychology of M.S. University of Baroda, Vadodara. India of Mahapatra, A.A.
2. Swain, S.K (2008) Achievement levels as a function of Intelligence and socio economic status of class x students studying in municipal corporation schools of Vishakhapatnam, India of Padmakumari, J.
3. Swain, S.K. (2008) Performance evaluation of students in secondary schools of Vishakhapatnam district of Andhra Pradesh: A data development Analysis for award of Doctor of Philosophy degree in Education from Andhra University, Vishakhapatnam, India of Maniverma, M.V.
4. Swain, S.K. (2009) Cognitive development of North Orissa Children (4 to 6 years) for the award of doctor of philosophy degree in Education from F.M. University, Balasore, Odisha, India of Nayak, A.
5. Swain, S.K.(2010) Utilization of Active Learning Methods in Teaching Communicative English to the Students of Bahir Dar University, Ethiopia for award of Ph.D. degree in Education by the Andhra University, Vishakhapatnam, India of Kelkay, Asrat. D.
6. Swain, S.K. (2010) A study of effectiveness of NCC Program in the context of achievement motivation, locus of control, risk taking behavior and security-insecurity feeling of college cadets for the award of Ph.D. in Education from Sambalpur University, Odisha, India of Panigrahi, K.
7. Swain, S.K.. (2010) Evaluation of students' attitude and achievement in Geometry and Algebra in grade 10 of Addis Ababa secondary schools of Ethiopia: A comparative study for award of Ph.D. degree in Education from Andhra University, Vishakhapatnam, India of Atnafu, M.
8. Swain, S.K. (2010) Factors influencing achievement of 10th class students in Mathematics-A study of Vizianagaram district of Andhra Pradesh for award of Ph.D. degree in Education from Andhra University, Vishakhapatnam, India of Srinivas, N.
9. Swain, S.K. (2010) Perceived gender role difference as related to choice of study fields in technical and vocational education and training schools of Ethiopia for award of Ph.D. degree in education from Andhra University. Vishakhapatnam, India of Balcha, G.G.
10. Swain, S.K. (2010) Competencies, Expectancies and Commitments of Aganwadi workers towards Pre School educations for award of Ph.D. degree in Education from Utkal University, Orissa, India of School, G.B.

11. Swain, S.K. (2011) A study of job satisfaction among secondary school teachers in Mizoram with relation to their values system and locus of control for award of Ph.D. degree in Education from Mizoram University, Aizwal. India of Lalzarmawii.
12. Swain, S.K. (2011) A normative study of attitude of teachers, parents and administrative personnel in a curriculum of secondary schools of Balasore and Bhadrakha districts of Orissa for award of Ph.D. degree in Education from F.M University, Balasore, Orissa, India of Lenka, A.
13. Swain, S.K.(2012) A critical study of ontology and education of philosophy of Bhagwan Satya Sai baba for award of Ph.D. degree in Education from Berhampur University, Orissa, India of Rao, N.G.
14. Swain, S.K. (2012) Teacher education in Orissa: A quantitative and qualitative analysis for award of Ph.D. degree in Education from Sambalpur University, Orissa, India of Kumbhar, D.K.
15. Swain, S.K. (2012) A study of role perception and role performance of village education committee for quality elementary education in rural area for award of Ph.D. degree in Education from Berhampur University, Orissa. India of Mohanty, A.K.
16. Swain, S.K. (2012) Inductive thinking model and traditional method of teaching life science: A comparative study in terms of creativity and various domains if instructional objective at secondary school level for award of Ph.D. degree in Education from Berhampur University, Orissa. India of Nayak, A.K.
17. Swain, S.K. (2013) A study on the Influence of ICT based Multimedia for enhancing Biological Science Learning in Rural Secondary Schools of Visakhapatnam district., for the award of Ph.D. degree in Education by the Andhra University, Visakhapatnam. India of Sabitha, M.
18. Swain, S.K.(2013) A study on Models of Teaching in development of Biological Science Teacher Training Methodology for award of Ph.D. degree in Education by the Acharya Nagarjuna University, Guntur, India of Yabaji, R.K.
19. Swain, S.K. (2013) A study of Sarva Sikhya Aviyan in Odisha for award of Ph.D. degree in Education by the Ravenshaw University, Cuttack, Odisha, India of Sahu, M.
20. Swain, S.K.(2014) A study of the Environment Awareness among the Secondary School Students of Koraput district in Orissa., for award of Ph.D. degree in Education from Behrampur University, Orissa. India of Dey, K.N.
21. Swain, S.K. (2014) A Study of Growth of Literacy and its Relationship with Socio-Economic condition of Scheduled Castes in Bihar for award of Ph.D. degree in Education from Patna University, Bihar .India of Kumar, M.
22. Swain, S.K. (2015) “Effectiveness of e-learning on the achievement of class IX students in biological science” for award of Ph.D. degree in Education from Andhra University, India. of by Rao, Koteswara K
23. Swain, S.K. (2015) “Contribution of Village Education Committees in functioning of School Education” for award of Ph.D. degree in Education from Sambalpur University, Odisha, India of Behera, S.
24. Swain, S.K. (2015) “Influence of the Novice early childhood teacher induction programme on the early childhood teachers in Guyana: A mixed method study” for award of Ph.D. degree in Education from Andhra University, Visakhapatnam, India. Of Thomas, A.
25. Swain, S.K. (2016) “Adjustment and competency of B.Ed. college lecturers in relation to their work environment: A study of north coastal districts of Andhra Pradesh” for award of Ph.D. degree in Education from Acharya Nagarjun University, Andhra Pradesh, India of Priya, Madhu.
26. Swain, S.K.(2017) “A study on emotional intelligence, problem solving ability and attitude towards mathematics and their impact on achievement in mathematics of the secondary students of West Bengal” for award of Ph.D. degree in Education from Rabindra Bharati University, Kolkata, W.B. India of Paul, Sourav.
27. Swain, S.K. (2017) “A comparative study on the elementary education of boys and girls in Jahanabad district, Bihar: A case study.” for award of Ph.D. degree in Education from Manipur University, Imphal, Manipur, India of Sinha, Devanand.
28. Swain, S.K. (2018), “Mathematical Abilities and Higher Order Thinking Skills as Correlates of Achievement in Mathematics among Higher Secondary School Students” for award of Ph.D. degree in Education from University of Kerala, Thiruvananthapuram, Kerala, India, of Smt. Vidya, R.R.
29. Swain, S. K.(2018) “A Study of Multiple Intelligence and Achievement Motivation of Prospective Teachers in Visakhapatnam District” for award of Ph.D. degree in Education from Acharya Nagarjuna University, Guntur, India of Venkatpati Charan Kumar.
30. Swain, S.K. (2018), “A Study on the role of Private Educational Institutions in the Educational Development of Manipur ” for award of Ph.D. degree in Education from University of Manipur, Imphal, India, of Singh, Chakpram Hemanta.

31. Swain, S.K. (2018), “Perceptions of Head Masters and Community Members towards School Matters at Elementary Level” for award of Ph.D. degree in Education from Andhra University, Vishakhapatnam, India, of Rao, C. Eswara.
32. Swain, S.K.(2019), “Leadership style, style adaptability of academic leaders and job satisfaction of academic staff in Ethiopian public universities” for the award of Ph.D. degree in Education from Andhra University, India of Lakew. K.A.
33. Swain, S.K.(2019), “The Problems in Elementary Education in tribal area: A study in integrated tribal development agency(ITUNUR) Adilabad district of Andhra Pradesh” for the award of Ph.D. degree in Education from Dravidian University, Kuppam, India of Karunakar, R.
34. Swain, S.K.(2020),The Problem on Elementary Education in Tribal Area. A Study in Integrated Tribal Development Agency (ITDA) (UTVNVR) Adilabad District of A.P., Ph.D. by R. Karunakar (2020) Dravidian University, Kuppam,
35. Swain, S.K.(2020),An Analysis the impact of leadership styles on quality of Education in Government & Private Secondary Schools for award of Ph.D. degree to Basanta Ku. Mahakur by G.M. University Sambalpur.
36. Swain, S.K.(2020), Gaps & Needs in Professional Development of the Teachers Working in special schools for the award of Ph.D. degree to Mr. Benudhar Pradhan, by Sambalpur University, Sambalpur,
37. Swain, S.K.(2021), Effect of Privatization and College autonomy on quality in Higher Education for award of Ph.D. Degree to Sri ShisiraBania by Sambalpur University Sambalpur.
38. Swain, S.K.(2021),Impact of Education on Women empowerment and life style of Schedule Caste and Schedule Tribe women for award of Ph.D. degree by to Sudhanshu balaTripathi Gangadhar Meher University, Sambalpur.
39. Swain, S.K.(2021),Presentation of Stakeholders on quality of Higher Education in Mizoram in the context of RUSA for award of Ph.D. degree to Laltlanzaunvi Kawlmi by Mizoram University
40. Swain, S.K.(2021),A Study of Spiritual Intelligence, Teaching competency and job satisfaction of Higher Secondary School Teachers in Mizoram, for award of Ph.D. degree to Lalliavungi by Mizoram University.
41. Swain, S.K.(2022), Effect of Instructional Strategies on Achievement in History at Secondary Level for the award of Ph.D. degree in Education to Sharmistha Ghosh by Vishva Bharti, Shantiniketan.
42. Swain, S.K.(2022), Effect of ICT Integrated Constructivist Approach on Language Learning at Elementary level for the award of Ph.D. degree in Education to Swarna Chaudrika Mahapatra by Utkal University, Bhubaneswar, India.
43. Swain, S.K.(2022), Flipped Classroom in IIT Guwahati States and Perceptions of Teacher for the award of M.Phil. in Education to Jhumri Riba by Mizoram University
44. Swain, S.K.(2022), Holistic Education in Sri Sri Vidya Mandir School – An Ethnographic Study for the award of Ph.D. Degree to Soma Goel.by Vishva Bharti, Shantiniketan.
45. Swain, S.K. (2022), A study of Teacher Management in the aspirational districts of Odisha for award of M.Phil degree to Mr. Pabitra Saha in Education by NIEPA, New Delhi.
46. Swain, S.K. (2023), A comparative study of effect of teacher and student centered teaching learning methods on the achievement of elementary school students in Sagar Block of Madhya Pradesh for the award of Ph.D. Degree to Hariom Madhyeshiya by Dr. Hari Sihgh Gaur Viswavidyalay, Sagar,M.P.

7. International Academic Exposure, if any

S.no.	Post/Assignment	Organization	Area of Assignment	From To	Duration

1.	British Technical Cooperation Training Programme (BTCTP) by British Council, U.K.	University of Leeds, U.K.	Education Project Planning & Management	15/04/1991 To 15/07/1991	3 Months
2.	International Educational Institution Exposure	LEA, (Staffordshire, U.K) UNESCO, International Institute of Educational Planning (IIEP), WORLD BANK and OECD offices at Paris, France and International Bureau of Education (IBE) at Geneva, Switzerland	Education Project Planning & Management	15/04/1991 To 15/07/1991	3 Months

8. Scholarly Achievements: Books Authored, Editor in Chief & Other achievements

Number of Books Published (In Number)	13
1. Swain, S.K. (1993), Health, Physical Education and Recreation. Takshyashila, Cuttack,	
2. Swain, S.K. (1995), Fundamentals of Teaching. Maa Chandi Pustakalaya, Cuttack,	
3. Swain, S.K. (2000), Teacher Education: Issues and innovations. Orissa Book Emporium, Cuttack.	
4. Swain, S.K. (2000), Social Science Teaching Method. Board of Secondary Education, Orissa. Cuttack,	
5. Swain, S.K. (2004), Art, Aesthetic and Work Education. Directorate of Teacher Education & SCERT, Orissa, Bhubaneswar.	
6. Swain, S.K. (2012), ICT in Teacher Education: Effective sets of Tool for Learning. APH Publishing Corporation, New Delhi,	
7. Swain, S.K. (2012), The Keys to Empowerment of Teachers Teacher Education and Empowerment APH Publishing Corporation, New Delhi,	
8. Swain, S.K. (2013), Global Scenario of Traditional system of Medicine, Ayurveda, Agriculture and Education. Smile Health Care Pvt. Ltd, Varanasi,	
9. Swain, S.K. (2013), Educating for Peace, (Edited Book). Cambridge Scholar Publishing, U.K.	
10. Swain, S.K. (2014), Higher Education: Issues and Innovations. New Delhi Publisher, New Delhi,	
11. Swain, S.K. (2015), Gender and Peace Education. (Edited Book).New Delhi Publisher, New Delhi, ISBN No.978-9381274-81-1	
12. Swain, S.K. (2015), Primary Education and Scheduled Tribe Children.(Education for Tribal: An Edited Book (2015) New Delhi Publisher, New Delhi, ISBN No.978-9381274-79-8	
13. Swain, S.K. (2015), Micro Finance and Tribal Women Resource Management. (Education for Tribal: An Edited Book). New Delhi Publisher, New Delhi, ISBN No.978-9381274-79-8	

(B.I) & (B.II) Publication (Attach list)

Total Publications (In Number)	60
S.No.	Title of the Articles Name of Journal with year of Publication
1.	Swain, S.K. (1995), Curricular load analysis of Class-I of Primary Education of Orissa Reforms in Teacher's Education for Quality Development, IATE. New Delhi
2.	Swain, S.K. (1995), A study of Organizational Commitment & Organizational health of Secondary School teachers of Puri, District in Orissa) Reforms in Teacher's Education for Quality Development, IATE.ND
3.	Swain, S.K. (1995), An Analytical Study of Enrolment in Primary Schools of Baranga Block Reforms in Teacher's Education for Quality Development, IATE.
4.	Swain, S.K. (1997), Role of Teacher Training in International Education The Educational Review Vol. CIII-No.8, Madras.
5.	Swain, S.K. (1996), International Education and Teaching Community The Eastern Time Vol. IV. No. 41, Cuttack.

6.	Swain, S.K. (1995), Population Education and Resource Development Training manual for NFE Supervisors, PEP Pub. 66, DTE& SCERT, Bhubaneswar.
7.	Swain, S.K., (1996), Population Explosion: It's Causes & Remedies. Training manual for NFE Supervisors PEP DTE& SCERT, Orissa, Bhubaneswar.
8.	Swain, S.K. (1996), National Movement and National integration Training manual for NFE Supervisors, PEP DTE& SCERT, Bhubaneswar.
9.	Swain, S.K. (1996), Curriculum load Analysis of Science Subject for Class-III of Primary Education Reforms in Teacher's Education for Quality Development, IATE
10.	Swain, S.K. (1998) Modernizing Education in Japan, Souvenir, Indo-Japan Friendship Festival, The Universe, Cuttack.
11.	Swain, S.K. (1998). Functional Literacy Programme for Adult Tribal learners of Orissa. The Education Review Vol. CIV No.10, Madras
12.	Swain, S.K. (2000). World Heritage Education and Teacher's Community, Journal of Radhanath IASE, Cuttack,
13.	Swain, S.K. (1999). Effect of intelligence, language usage & sex on academic achievement of Secondary school students. The Educational Review Vol. -105, No.9, Madras.
14.	Swain, S.K. (2000). Utility of English Medium Schools in our society, Tarang, All India Radio, Cuttack.
15.	Swain, S.K. (2000) .Population Problems and its solutions, The Prajatantra" An Oriya daily, Cuttack.
16.	Swain, S.K. (2001).Differential Factors in academic success of Science and Humanities teacher trainees of B. Ed Course, Indian Educational Abstracts" Vol.-I, No.1, NCERT, New Delhi.
17.	Swain, S.K. (2001). Madhusudan Das: The glory of Utkal Sikshya Pradeep" No.12, OSSTA, Cuttack
18.	Swain, S.K. (2002). Education Strategy for Population Stabilization & Sustainable Development "Population Stabilization & Development, CCGR, The Universe, Cuttack.
19.	Swain, S.K. (2002). Empowerment of Women for Population Stabilization and Human Development. "Population Stabilization & Development, CCGR, The Universe, Cuttack.
20.	Swain, S.K. (2002). Higher Education and Teacher Empowerment, The Samaj, An Oriya Daily, Cuttack.
21.	Swain, S.K. (2002). Education& Human Resource: New Vision of Development. The Samaj, An Oriya Daily, Cuttack.
22.	Swain, S.K. (2002). Biju Babu: The leader of the man. The Prajatantra, An Oriya Daily, Cuttack.
23.	Swain, S.K. (2002). Human Resource & Development. The Sambad, An Oriya Daily, Bhubaneswar.
24.	Swain, S.K. (2002).Quality Education and Teacher's Community. (18 th May 2002), The Samaj, An Oriya Daily, Cuttack.
25.	Swain, S.K. (2002). Accountability in Higher Education: Moral responsibility. The Samaj, An Oriya Daily, Cuttack.
26.	Swain, S.K. (2002). Primary Education: its quality and structure, The Anupama Bharat, An Oriya Daily, Berhampur.
27.	Swain, S.K. (2002).International Institute of Educational planning: an analysis The Samaj, An Oriya Daily, Cuttack.
28.	Swain, S.K. (2002). Dr. Sarbapally Radhakrishnan: The Great National Teacher, The Anupama Bharat, An Oriya Daily, Berhampur.
29.	Swain, S.K. (2002) .World Heritage Education Vision, Bhubaneswar
30.	Swain, S.K. (2003).Education & Human Development: The impact of Globalization, "Globalization and Challenges for Education, NIEPA, New Delhi.
31.	Swain, S.K.(2004) .Environmental Education in Schools: the Elixir of Future Survival Indigenous Knowledge & Sustainable use of Natural Resources, ETH, Switzerland & CCGR, The Universe, Cuttack
32.	Swain, S.K. (2004). Human Rights Education: The Significant Role of Teachers Journal of Educational Research & Extension Vol-41(4). Sri Ramakrishna Mission Bidyalaya, College of Education, Coimbatore.
33.	Swain, S.K. (2004). The Anxiety Level of College Students: A study on Locus of Control. The Ravenshaw Educational Studies- A Research Journal. Cuttack,
34.	Swain, S.K. (2005).Digital Technology in the Quality Context of Teacher Education Souvenir, Silver Jubilee Edition, All Orissa Education Society, Cuttack.
35.	Swain, S.K. (2005). Teacher Education In India: A view in the Global Context Journal of Educational Research and Extension, Coimbatore.

36.	Swain, S.K. (2005) .Quality Education In the Present Context. EDUTRACKS, Neelkamal Publications, Hyderabad.
37.	Swain, S.K. (2005). Trends of Teacher Education A Vision of Remedies National Journal Of Educational Research and Extension, Bhopal.
38.	Swain, S.K. (2005). Women Education An Emerging Issue Ram-Eesh Journal of Education NOIDA,U.P.
39.	Swain, S.K. (2006). . EDUTRACKS, Neelkamal Publications, Hyderabad.
40.	Swain, S.K. (2006) .Human Rights and Teachers Teacher Today, DSE, Govt. of Rajasthan ,Jaipur
41.	Swain, S.K. (2006). Quality Assurance in Teacher Education: The Leadership Effect MERI Journal of Education, New Delhi.
42.	Swain, S.K. (2008). Emotional Intelligence and Teachers New Frontiers in Education, New Delhi.
43.	Swain, S.K. (2009) .Relevance of Quality Assurance in Distance Education. Institute of Distance Education Journal , University of Mumbai, Mumbai
44.	Swain, S.K. (2009). Education for peace and Non-violence: The Need of the Present Era. Vivek College of Education Journal, Bijnor.
45.	Swain, S.K. (2010).Peace Education an essential component of quality education: A study. Vivek Journal of Education and Research,Vol.1, No 3, Bijnor
46.	Swain, S.K. (2010). Holistic Teaching through Peace Education Prangnya, A social & educational journal, Vol.1 Amarisatya, Khordha, Orissa.
47.	Swain, S.K. (2011). Educating peace for sustainable society: A study , Vivek International Journal of Education and Research, Vol.1 No.4,Bijnor
48.	Swain, S.K. (2011). Teaching through mobile technology and excellent learning strategy. Vivek International Journal of Education and Research, Vol.2 No.4, Bijnor.
49.	Swain, S.K. (2017). Performance of Students with Special needs in relation to the achievement motivation, The Original Source: An International Multidisciplinary Research journal, Volume-IV, No.18, Varanasi.
50.	Swain, S.K. (2018). Scholastic performance of students with special needs with respect to their demographic Variables, International Journal of Innovative Knowledge Concepts, Volume-VI, Issue-7, PUNE.
51.	Swain, S.K. (2020). Integral Yoga of Sri Aurobindo: An Art of Transforming Way of Life. International Peer Reviewed Research Journal, Anukriti, Vol 10. No. 3.1, ISSN No. 2250-1193, Varanasi
52.	Swain, S.K. (2020). Samaveshan ke dristikon se basic shiksha parishad ki hindi bhasha va samajik vighyan ki pathyapustakon ka vishayvastu vishleshan: Ek samiksha. An International Journal of Education, Shaikshik Parisamvad, Faculty of Education (K) BHU, Vol 11, ISSN No. 2231-2323, Varanasi.
53.	Swain, S.K. (2021). Emerging Academic Challenges of Girls with Visual Impairment in Higher Education. The Eternity, Vol.-XII ISSN -0975-8690 Varanasi
54.	Swain, S.K. (2021). Analysis of Teachers opinion toward online teaching –learning during COVID-19 Pandemic. International Journal of All Research Education & Scientific Methods (IJARESM), ISSN No. 2455-6211 Impact Factor – 7429 SIR:2.287 volume 9, April-2021, New Delhi.
55.	Swain, S.K. (2022).Post COVID- 19 Devastation: enhance role for academic institution with NEP- 2020 for rejuvenation of national reincarnation. Shiksha shodh manthan: International peer reviewed referred journal of education, Vol. 8(2), ISSN.2395-728X
56.	Swain, S.K. (2022).Opinions of different stakeholders in the context of quality management of teacher education Institution. The original source: interdisciplinary quarterly research Peer reviewed journal, Vol. 6(19), ISSN. 2319-6297
57.	Swain, S.K. (2022). Effectiveness of Smart Class on Academic Achievement of Students in Social Science. An International Peer Reviewed Research Quarterly Journal The Original Source, October-December, 2022 Vol:6/Issue-19, UGC No. 46953, ISSN: 2319-6296, Varanasi

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| 58. | Swain, S.K. (2023). Smart Class as a Persuasive for ICT – Based Instructional Practices in Social Science. An International Peer Reviewed Research Quarterly Journal Current Journal, Vol. 8, ISSN:2348-6228, UGC No. 42685, Varanasi.. |
| 59. | Swain, S.K. (2023).Quality Management Strategy in Indian Teacher Education Institutions. National journal of education: A UGC care listed peer reviewed biannual journal, Vol. 18(2), ISSN.0972-9569 |
| 60. | Swain, S.K. (2023).Significance of quality management in educational institutions. Shodh Mimansa: An international peer reviewed research journal, Vol. 10(37), ISSN. 2348-4624 |

C. Participation and Scholarly Presentation in Conferences

(C.I) International & (C.II) National International Conference

- Swain, S.K. (1991), participated the International Conference on Education Project Planning and Management, organized by School of Education, University of Leeds, UK in May, 1991. A paper was presented on the topic “A critical account of present status of Educational Development of Orissa State”.
- Swain, S.K. (2002), Participated the International Conference on Issues of Population Stabilization and Development held at The Universe, Cuttack, sponsored by UNFPA and FPI, New Delhi on 8-10 February, 2002. A paper was presented on the topic entitled “Education Strategy for Population Stabilization and Sustainable Development” and second paper on Empowerment of Women for Population Stabilization and Human Development.
- Swain, S.K. (2003), participated the International Conference on Globalization and Challenges for Education – Focus on Equity and Equality organized by NIEPA, New Delhi on 19-21 February, 2003. A paper was presented on the topic Education and Human Development: the Impact of Globalization.
- Swain, S.K. (2009), Participated as Chairman of the session of the International Conference on Teacher Education and ICT: Global Context, Policy and Framework and presented a paper on ICT in Education: An Effective Tool for Learning, held at Mumbai University from 29-31, December,2009,organized by IATE,IDOL and University of Mumbai.
- Swain, S.K. (2012), participated and presented the paper on Social Participation in Higher Education as a Resource Person in the International Conference at Indira Gandhi Women’s College, Cuttack of Utkal University, Odisha on dated 27th January, 2012.
- Swain, S.K. (2013), Organized International conference on Global Scenario of Traditional System of Medicine, Ayurveda, Agriculture and Education as convener at Rajiv Gandhi South Campus, Banaras Hindu University, Barkachha, Mirzapur on 21-22 January, 2013.
- Swain, S.K. (2018), Chaired a session in the International Conference & Integrated Meeting on “Prospective of Medical, Food, Pharma& Agro Technology: From Health to Wealth & Future Challenges” organized by DDU Kaushal Kendra, RGSC, Banaras Hindu University on 19-20 February, 2018.
- Swain, S.K. (2018), Chaired a Plenary session and presented a paper on Education for Global Peace: Learning to live together in the International conference on Education for Peace, Human Rights and Tolerance organized by Department of Education, Mizoram University, Aizawl on 13-14 March, 2018.
- Swain, S.K. (2020), Participated and presented a paper on Pandemic Effect on Education in the International Webinar on “A discourse on changing scenario of Human life: Present and Post Corona Period” organized by Badri Vishal Postgraduate College, Farrukhabad, U.P, India on 22-23, June, 2020.
- Swain, S.K. (2022), chaired a plenary session and presented a paper on National Education Policy of India 2020 for building humanity with global peace and harmony in the International conference on Education for building Humanity with harmony and Peace organized by Kalinga Institute of Industrial Technology, Bhubaneswar, India on dated 20th November, 2022.

11. Swain, S.K. (2023), chaired a plenary session and presented a paper on role of Education, Culture and Society in the Global scenario in International conference at Trivuban University, Kathmandu, Nepal on 3-4 April, 2023.

National Conference

1. Swain, S.K. (1994), participated the National Level Workshop-cum-Seminar on Curriculum Load held at Gujarat Vidyapeeth, Ahmadabad organized by Department of Education, Ministry of HRD, and Government of India on 18th January, 1994. A paper was presented on Curricular Load at Primary and Upper Primary Stages of Education in the State of Orissa.
2. Swain, S.K. (1995), Participated the National Conference on Teacher Education, held at RIE, Bhubaneswar, organized by IATE on 23-25 December, 1995 and presented a paper entitled on Curricular Load Analysis of Class-I of Primary Education of Orissa.
3. Swain, S.K. (1996), participated the National Conference on Teacher Education, organized at Women Training College Patna by IATE on 27-29 December, 1996 and presented a paper entitled on Curriculum Load Analysis of Science Subject of Class III of Primary Education of Orissa.
4. Swain, S.K. (2003), Participated the National Seminar on Changing scenario of higher education organized at Ravenshaw College, Cuttack, sponsored by UGC, New Delhi on 3-4 March, 2003 and presented a paper entitled on Quality Assurance in Higher Education: A Focus on Social Relevance on Curriculum.
5. Swain, S.K. (2004), Participated National Conference on “Indigenous Knowledge & Sustainable Use of Natural Resources” organized by Council of Cultural Growth & Cultural Relations, Cuttack and Swiss Federal Institute of Technology, Zurich on 19-20 November, 2004 and presented a paper entitled on Environmental Education in Schools: Elixir of Future Survival.
6. Swain, S.K. (2005), Participated the National Conference on “Women Education in Orissa” held at S.B. Women’s College, Cuttack, sponsored by UGC, New Delhi, on 15-16, January, 2005 and presented a paper entitled on Women Education: the Vision for Empowerment.
7. Swain, S.K. (2005), participated the National Conference on Quality Assurance in Teacher Education held at RNIASE, Cuttack Organized by All Orissa Education Society 20 April, 2005 and presented a paper entitled “Digital Technology In quality context of Teacher Education.
8. Swain, S.K. (2006), Participated the National Conference on Students Participation : A key factor for Quality Assurance in Higher Education , held at I.G. Women’s college, Cuttack, sponsored by UGC, New Delhi on 19-20 November, 2006 and presented a paper entitled on Quality Assurance in Higher Education : Role of student’s participation.
9. Swain, S.K. (2007), Participated the National Conference on Total Quality Management in Higher Education held at I.G.Women’s College, Cuttack, sponsored by UGC, New Delhi on 27-28 January, 2007 and presented a paper entitled on Higher Education in India: Reflections on Quality Management.
10. Swain, S.K. (2008), Participated and chaired one session of National workshop on Evolving Effective Evaluation Techniques in Education at Rastriya Sanskrit Vidyapitha, Tirupati during 2-3, March 2008.
11. Swain, S.K. (2009), Participated and chaired one session of National Conference on Quality Assurance: Mission and Challenges facing open and distance learning in dual mode Universities at IDOL, University of Mumbai, 23-24 March, 2009.
12. Swain, S.K. (2009), Participated the National Conference on Peace Education: Need and Importance in present era and presented a paper on Educating Teachers for Global Peace at Vivek College of Education, Bijnor on 12-13, September, 2009
13. Swain, S.K. (2010), participated the National Seminar on Quality Elementary Education and Constructivism, and presented a paper on Constructivism and Teaching Mathematics in Elementary Education at RIE, Bhubaneswar, by NCERT on 17-18, March, 2010.
14. Swain, S.K. (2011), Organized the National Conference on Emerging Trends of Research and Education in Ayurveda at Rajiv Gandhi South Council, Banaras Hindu University on 28th March, 2011.

15. Swain, S.K. (2011), participated and presented the Keynote lecture in the National Conference on Water Education: Need of the hour at M.H.D. Mahavidyalay, Chhatia of Utkal University, Odisha on 11th December, 2011.
16. Swain, S.K. (2012), organized the National Conference on Factors Affecting Teaching, Research and Strategy to improve Quality in Higher Education at Rajiv Gandhi South Campus, Banaras Hindu University on 28-29 February, 2012.
17. Swain, S.K. (2012), participated as Chairman on technical session of the National Seminar on Recent Advances and Future Challenge in Ayurveda, at Rajiv Gandhi South Campus, Banaras Hindu University, Barkachha on 26th March, 2012.
18. Swain, S.K. (2012), Presented keynote lecture in the National Conference on Effectiveness of Right to Education, 2009 in the perspective of Human Rights at Jayadev College of Education and Technology, Bhubaneswar on 4th August, 2012.
19. Swain, S.K. (2014), participated in the Seminar on Human Rights: Issues and Challenges organized by National Human Rights Commission and Indian Law Institute, New Delhi on 17th October, 2014.
20. Swain, S.K. (2017), Participated and presented keynote address as a chief guest on Quality Enhancement in Teachers Education in National Conference at SCS College, Puri, Odisha on 20th April, 2017.
21. Swain, S.K. (2019), Participated and addressed as chief guest on the National seminar on “Technology in Teacher Education” at S.C.S Autonomous College at Puri, Odisha on 03.04.2019.
22. Swain, S.K. (2019), participated and Presented Plenary lecture on Quality concerns of Teacher Education in the National conference at Arya Kanya Mahila Mahavidyalaya, Varanasi on dated 24.09.2019.
23. Swain, S.K. (2020), Participated and presented plenary lecture on Relevance of Gandhism Today: The Global Vision as resource person in the National Seminar of Relevance of Gandhian Thoughts in the 21st Century at School of Education, G.M. University, Sambalpur, Odisha on 8-9 February, 2020.
24. Swain, S.K. (2020), Addressed in the Webinar on Empowerment Special Educators: Prospective towards Divyangjan in pre/post Covid Scenario as Patron organized by SOE, FOE, BHU on 02 July 2020.
25. Swain, S.K. (2020), Addressed to the participant of the Faculty training program as an advisor organized by SOE, FOE, BHU on 03-04 July, 2020.
26. Swain, S.K. (2020), Addressed to the National Discourse on Foundations of Education as Patron organized by SOE, FOE, BHU on 07-08 July, 2020.
27. Swain, S.K. (2020). Addressed as chief guest in the faculty development program on Digital Learning and Professional Ethics organized by IQAC, VCW, KFI, Rajghat, Varanasi on 10th July, 2020.
28. Swain, S.K. (2020), Addressed in the National Webinar on enabling students with disabilities in the Covid 19 scenario as Patron organized by SOE, FOE, BHU on 11 July, 2020.
29. Swain, S.K. (2020), Addressed to the National Webinar on NEP 2020: Strategies and implementations as a Patron organized by SOE, FOE, BHU on 18th August, 2020.
30. Swain, S.K. (2020), Organized and addressed to the National E-symposium on thoughts of Mahatma Gandhi, for self-reliant India on 2nd October, 2020
31. Swain, S.K. (2021), organized as co-patron in National Seminar cum Workshop Prospective Vision of Teacher Education in the light of NEP 2020 at Faculty of Education, Banaras Hindu University with Vidya Bharati Uchcha Shiksha Sansthan, Noida on 18th February, 2021.
32. Swain, S.K. (2021), Delivered Keynote lecture on Enhanced Role of Academic and Media for Accelerated National Reincarnations on 102nd Web submit organized by The Policy Times, Unleashing India on dated 21st May, 2021.
33. Swain, S.K. (2021), Resource lecture on “NEP-2020 and Social Reconstruction” Webinar organized by All Odisha Education Society and United College Teachers and Employees Association, Odisha (UCTEA) on dated 07th August, 2021.
34. Swain, S.K. (2021), Resource lecture on “National Education Policy 2020: A Paradigm Shift” Webinar organized by IQAC & B.Ed. Dept., Rajdhani College, Bhubaneswar on 25th August 2021.
35. Swain, S.K. (2022), acted as Master resource person in refresher course on Research Methodology of Special Education and lectured on “How to do Quality Research in Global Context” organized by RCI, New Delhi & FOE, BHU on 27th August, 2022.

36. Swain, S.K.(2023), Addressed as chief speaker on the contribution of Dr. Rajju Bhaiya of RSS for socio-human development in the conference organized by BTSS & FOE,BHU on 25th February, 2023.
37. Swain, S .K.(2023), Lectured on role of Education in diversity and pluralistic society of India as guest speaker in the National Seminar organized by Department of Education, VCW,KFI. Rajghat, Varanasi on 25th March, 2023.
38. Swain, S .K.(2023), Delivered key note speech on Education and Culture of Indo-Tibetan Society in the4 Context of Global Scenario the National Conference organized by Faculty of Education BHU, Central Institute of Higher Tibetan Studies Sarnath and BTSS, Varanasi on 27th May, 2023.
39. Swain, S.K. (2023), Delivered the valedictory speech on Empowerment of rural citizens through Digital India Program: Prospects and Challenges as Guest of Honor in the National Conference organized by VCW,KFI, Rajghat, Varanasi on 6-7th October, 2023.

9. Research Projects

Sr. No.	Organization	Nature of the Project	Duration of the Project	Amount INR
1	UGC	Awareness Building for Strengthening Environment Education in School System.	2004-2006	1 lakh
2	The Universe, Cuttack, Odisha	Development of Human Value among School Students through Culture based innovative learning activities.	2005-2006	1 lakh

10. Consulting Experience

Consultancy service rendered to UPSC,NTA, OPSC, UKPSC,TPSC,NCTE,NAAC,NCERT,IUCTE,IGNOU,NIOS,UGC-NET and different Universities, Institutes of teacher education and colleges for their academic development by involvement in their different committees such as Selection Committee, Board of Studies, Curriculum Development, Examination, Evaluation & Assessment and Research activities.

Media Exposure Experience

Television Programme

1. Swain, S.K. (1988), Sakshyarata Manabrudhi‘O’Tar Byabahar, (Quality & use of Literacy), telecast on 28.07.1988.
2. Swain, S.K. (1992), Parala Maharaj, telecast on 01.04.1992
3. Swain, S.K. (1992), A talk on Gandhiji and three monkeys for the children’s Programme, telecast on 30.09.1992.
4. Swain, S.K. (1994), An illustrative talk on Parala Maharaja for children’s Programme on 10.03.1994.
5. Swain, S.K. (1995), Biographic Story about LalBahadur Shastri telecast on 06.01.1995.
6. Swain, S.K. (1995), An illustrative talk on Pathani Samanta for Children’s Programme on 01.12.1995.
7. Swain, S.K. (1998), An illustrative talk on Sarbapalli Radhakrishnan for Children’s Programme on 04.09.1998.
8. Swain, S.K. (2001), A Biographical talk on Madhusudan Das in Children’s Programme on 18.05.2001.
9. Swain, S.K. (2005), An illustrative Discussion on the contribution of Madhusudan Das on 28.04.2005

All India Radio Programme

1. Swain, S.K. (1992), What is the mode of asking question on 17.08.1992 in Sikshya 'O' Sikshyaka Programme.
2. Swain, S.K. (1993), Role of Education in the Intellectual Development of the Students on 04.01.1993 in Sikshya 'O' Sikshyaka Programme.
3. Swain, S.K. (1993), To write and present an Illustrative talk on Adult Education in Jana Sikshya Programme on 03.04.1993.
4. Swain, S.K. (1993), Distance Education" in Sikshya 'O' Sikshyaka Programme on 27.09.1993.
5. Swain, S.K. (1993), How can evaluate Teachers? on 25.12.1993.
6. Swain, S.K. (1994), How to use the Best Methods of Teaching in the School? In Sikshya 'O' Sikshyaka Programme on 25.08.1994.
7. Swain, S.K. (1994), What and for whom Minimum Level of Learning? In Sikshya 'O' Sikshyaka Programme on 09.10.1994.
8. Swain, S.K. (1995), How to involve the Teachers in the Programmes of Education for All (EFA)? on 27.05.1995.
9. Swain, S.K. (1995), Why is the Project District Primary Education Programme? on 18.11.1995.
10. Swain, S.K. (1996), How to Teach the Physically and Mentally Handicapped Children in School? on 10.02.1996.
11. Swain, S.K. (1996), Presented a featurised extramural lesson in History for Class-IX on 19.04.1996.
12. Swain, S.K. (1996), How to organize guidance services in Secondary Schools? A discussion on 10.08.1996.
13. Swain, S.K. (1996), The Qualitative Improvement of Primary Education & it's Nature in Sikshya 'O' Sikshyaka Programme – A discussion at 8 PM on 28.11.1996.
14. Swain, S.K. (1997), Competency based Education in Primary School in Sikshya 'O' Sikshyaka Programme – A discussion at 8 PM on 08.05.1997.
15. Swain, S.K. (1997), How to teach mentally handicapped children? In Sikshya 'O' Sikshyaka Programme – A discussion at 8 PM on 04.09.1997.
16. Swain, S.K. (1998), Competency based and Joyful learning in Sikshya 'O' Sikshyaka Programme – A discussion at 8 PM on 16.07.1998.
17. Swain, S.K. (1998), Talk on Policy Education in Today's Topic (AjirPrasanga) at 6.55 PM on 26.10.1998.
18. Swain, S.K. (1999), Human Rights and Education: A talk in Education Programme at 8 PM on 08.04.1999.
19. Swain, S.K. (1999), Structure of Mass Education in 21st Century on 09.08.1999.
20. Swain, S.K. (1999), Utility of English Medium School in our Society on 25.11.1999.
21. Swain, S.K. (2000), Presentation of featurised lesson in Oriya in NetajiSubash on 03.02.2000.
22. Swain, S.K. (2000), Role of Teachers and Parents for mental development of Children on 01.06.2000.
23. Swain, S.K. (2000), Presentation of a featurised lesson on August Biplab for Primary School on 09.08.2000.
24. Swain, S.K. (2001), How far the Central valuation is free from error in Secondary level on 22.02.2001.
25. Swain, S.K. (2001), Education for Mentally Retarded Children on 13.09.2001.
26. Swain, S.K. (2002), Quality Education in Higher Secondary Level on 12.09.2002.
27. Swain, S.K. (2003), How far evaluation is effective in present examination system on 21.04.2003.
28. Swain, S.K. (2003), Principle of integration for curriculum management in Secondary schools on 11.08.2003.
29. Swain, S.K. (2003), Principle of integration for curriculum management in Secondary schools on 24.11.2003.
30. Swain, S.K. (2005), A biographical talk of the Lord Mahavir Jain on 23.04.2005.

11. Honors / Awards/ Member(s) /Fellowship for Outstanding Work:

1. Swain, S.K. (1982), Honored in recognition of academic excellence by Jawaharlal Nehru Memorial Fund, New Delhi
2. Swain, S.K. (2002), Honored in recognition of Professional Excellence as best Teacher Educator by Orissa Secondary School Teachers Association (OSSTA) Cuttack.
3. Swain, S.K. (2003), Honored in recognition as young Educationist by Prof. Sanatan Rath Foundation Trust, Orissa.
4. Swain, S.K. (2015), Felicitated as best academic council member by the VC, Central University, Odisha.

Membership in Professional Organization

1. Indian Association of Teacher Educators (IATE). since 1995-2018
2. All India Association for Educational Research (AIAER). since 1995-2018
3. Indian Association for Educational Development (IAED). since 1996-2018
4. Orissa Association of Educational Science and Research (OAESR). since 1983-2018
5. Orissa Education Society (OES). since 1983-2017
6. Orissa Government College Teachers Association (OGCTA). since 1982-2007
7. Academic Council of Banaras Hindu University, Varanasi. since 2007-2009
8. Research Degree Committee in Education of BHU, Varanasi. since 2007-2018
9. Research Degree Committee of Pt. R.S.S. University, Raipur, Chhattisgarh. Since 2010
10. Academic Council of Central University of Odisha, Koraput. from 2012-15
11. Curriculum Development Committee of Central University of Odisha. from 2012-14
12. Alumni Association of SCS Autonomous College, Puri. since 1977-2018
13. Alumni Association of School of Education, University of Leeds, U.K. since 1992-2018
14. Ravenshaw University Alumni Association. since 1982-2018
15. Banaras Hindu University Alumni Association. since 2007-2018
16. Bharat Shikshyan Mandal since 2019

12. No. of D. Litt. Supervised	: 02
No. of Ph.D. Successfully Guided	: 20
No. of M.Phil supervised	: 08

Ph.D. Supervised and Awarded (In No.)- 22

- 1 Swain, S. K (2000), A Critical Study of In service training Programme for Teachers of Secondary Schools of Orissa was awarded Ph.D. degree in Education to Dr. P. Mahapatra by Utkal University, Bhubaneswar, vide Notification no. EC.VI/72-Edn/20817 on dt. 20.07. 2000.
- 2 Swain, S.K (2003), A Study of Achievement and Scholastic Aptitude in Mathematics of the 10th Grade Students of Orissa with Specific reference to the Educational Occupational Status of their Parents, was awarded Ph. D degree in Education to Dr. D.P. Barik. by Utkal University, Bhubaneswar, India vide Notification no. EC.VI/1066-Edn/2331 on dt.24.10.2003.
- 3 Swain, S.K.(2004), Impact of Cognitive and Non-cognitive Variables on Learners Achievement was awarded Ph.D degree in Education to Dr. S. Deobhanja by Utkal University, Bhubaneswar, India vide Notification no. 1256-Edn/88, dt. 6.2.2006.
- 4 Swain, S.K.(2005), Resource Management for Quality Education at Primary Stage in Orissa was awarded D.Litt degree in Education to Dr. S. K. Swain by Utkal University, Bhubaneswar vide Notification no. EC.VI/1035-Edn/1819Dt. 5.9.2005.
- 5 Swain, S.K.(2007), Financial Management of Primary Education in Orissa: A Case Study of Cuttack District was awarded Ph.D. degree in Applied Economics to Dr. N. M. Rath. by Utkal University, Bhubaneswar, India
- 6 Swain, S.K. (2007), A Study of the Effect of Population Education on Human Resources Development in the State of Orissawas awarded Ph.D. degree in Education to Dr. A.R.Nanda. by Utkal University, Bhubaneswar, India; vide Notification no.EC.VI/1705-Edn/3346, dt.26.10.2007
- 7 Swain, S.K. (2007), A Study of Intervention Strategies for Awareness of Environment Education among the Secondary School Students was awarded Ph. D degree in Education to Dr. S. Pradhan by Utkal University, Bhubaneswar, India vide Notification no. EC.VI/1637-Edn/387 on 31.12.2007.
- 8 Swain, S.K. (2007), A study of Human Values on Cognitive and Creative Development of Teacher Trainees was awarded Ph.D. degree in Education to Dr. M. Das by Utkal University, Bhubaneswar, India vide Notification no.EC.VI/1634-Edn/3865 on dt. 31.12.2007.

- 9 Swain, S. K. (2008), Quality Management of Secondary level Teacher Education Institution through different Modalities of Training Programme in the state of Orissa; awarded Ph.D. degree in Education to Dr.N.Pradhan.by Utkal University, Bhubaneswar, India vide Notification no. EC.VI/1895-Edn/2248 on dt. 12.11.2008.
- 10 Swain, S.K.(2010), Developing the Curriculum on AIDS Education for Secondary School was awarded Ph.D. degree in Education to Dr. R.R. Sahu. by Utkal University, Bhubaneswar, India vide Notification no. EC.VI/1996-Edn/2905 on dt.25.8.2010.
- 11 Swain, S.K. (2010), Role of District Institute of Education and Training in Quality Management of Primary of Teacher Education in Orissawas awarded Ph.D degree in Education to Dr. N.K. Rana by Utkal University, Bhubaneswar, India vide Notification no. EC.VI/2022-Edn/897 on dt.18.3.2010.
- 12 Swain, S.K. (2011), Effect of Women Education on Demographic Change and Human Development in Orissa was awarded Ph.D. degree in Education to Dr. S. Mohanty by Utkal University, Bhubaneswar, India vide Notification no. EC.VI/1982-Edn/4137 on dt. 12.9.2011.
- 13 Swain, S.K. (2014), Quality Management of Teacher Education in Orissa, Ph.D. Registration No. 24-Education 2006-07 was awarded Ph.D. degree in Education to Dr. P. Pradhan by Utkal University, Bhubaneswar, India vide Notification no., EC.VI/2526-Edn/8002 (12.) on dt. 17/12/2014.
- 14 Swain, S.K. (2017), NAAC- Assurance for Bringing Quality Development of Higher Education in Orissa by Utkal University, Bhubaneswar, India was awarded Ph.D. degree in Education to Dr. B. Ray. vide Notification no.EC-VI/2920-Edn 3417/2017 on dt.27.04.2017.
- 15 Swain, S.K. (2017), A Study on the Conflict Resolution of Secondary School Students through Peace Education was awarded Ph.D. degree in Education to Dr. R.S. Maurya.by Banaras Hindu University, Varanasi, India.
- 16 Swain, S.K. (2017), Impact of ICT on Academic Achievement of Visually Impaired Students was awarded Ph.D. degree in Education to Dr. M. Verma by Banaras Hindu University, Varanasi, India.
- 17 Swain, S.K. (2019), A study of Scholastic Performance of Students of Special needs with reference to their Self Concept and Achievement Motivation was awarded Ph.D. degree in Education to Dr. U.K. Prasad by Banaras Hindu University, Varanasi, India.
- 18 Swain, S.K. (2019), A study of Psychosocial Factors on Scholastic Performance of School Students in Bio Science was awarded Ph. D degree in Education to Dr. Priyanka. Singh by Banaras Hindu University, Varanasi, India.
- 19 Swain, S.K. (2022), Developing Framework Analysis of Peace Education in Secondary School of Odisha' was awarded D. Litt. degree in Education to Dr. Lokanath Mishra.by Utkal University, Bhubaneswar, India
- 20 Swain, S.K. (2022), Phenomenological Inquiry into the Experiences of Students with Disabilities (SWDs) on their Inclusion in Higher Education was awarded of Ph.D. degree in Education to Dr. Bharati Devi by Banaras Hindu University, Varanasi, India.
- 21 Swain, S.K. (2023), Quality Management of Teacher Education Institutions in Varanasi was summited for award of Ph.D. degree in Education to Dr. Babita Singh by Banaras Hindu University, Varanasi, India.
- 22 Swain, S.K. (2023), Effectiveness of Smart Class on the Academic Achievement of Students in Social Science was summited for award of Ph.D. degree in Education to Dr. Shiksha Pandey by Banaras Hindu University, Varanasi, India.

M. Phil Degree Research Supervised and awarded (08).

1. Swain, S.K.(1996), An Analytical Study of Classroom behavior of Public School Teachers of Balasore District was awarded M. Phil. degree in Education to A.K. Jena by Utkal University, Bhubaneswar, India.
2. Swain, S.K.(1998), Effect of Intelligence, Socio-economic Status and Sex on Academic Achievement of Secondary School Students was awarded M.Phil degree in Education to Madhusmita Patnaik by Utkal University, Bhubaneswar, India.
3. Swain, S.K.(1999), Factors of Malnutrition on Early Childhood Education was awarded M.Phil degree in Education to N. Mahapatra by Utkal University, Bhubaneswar, India.
4. Swain, S.K. (2003), Job Satisfaction of Secondary School Teachers in Relation to their Age, Sex, School Management and Type of School was awarded M.Phil degree in Education to P.S.Dora by Utkal University, Bhubaneswar, India
5. Swain, S.K.(2004), The Effect of Women Education on Quality of Life and Small Family Norm was awarded M.Phil degree in Education to S. Patnaikby Utkal University, Bhubaneswar, India.

6. Swain, S.K.(2005), Achievement of Secondary School Students in Science: An Effect Study of Gender and Family Status was awarded M.Phil degree in Education to S.K Jenaby Utkal University, Bhubaneswar, India.
7. Swain, S.K.(2006), Curriculum Analysis of Environmental Studies in Primary Education of Orissa was awarded M.Phil degree in Education to S.K.Parida by Utkal University, Bhubaneswar, India.
8. Swain, S.K.(2007), Attitude of College Students towards Vocational Education was awarded M.Phil degree in Education to D. Nandini by Utkal University, Bhubaneswar, India.

M.A./M.Ed. Research Supervised (75)

Ph.D. Scholars currently doing their research (08)

13. Strength and Opportunity:

With 42 years of teaching, research, supervision, administration and decision making experience in higher education on various capacities as Assistant, Associate and Professor in Education, I am confident enough to manage the position very effectively and efficiently. I had strength of excellent academic career with highest university degrees Doctor of Literature (D.Litt.), Doctor of Philosophy (Ph.D.), Master of Philosophy (M.Phil.), Master of Arts in Education (1stClass first Gold Medalist) and Advanced Course of Education Project Planning and Management from University of Leeds, U.K. and successfully supervised 02 D.Litt., 20 Ph.D., 08 M.Phil and 75 M.A/M.Ed. research scholars, those were awarded research degrees in different subjects of higher education under my supervision. I have been performing the academic responsibilities assigned by NCTE, UGC, NET, NAAC, MHRD, NCERT, NUEPA, QCI and other Universities as visiting team member, assessor, adjudicator, curriculum developer, resource person, master trainer, keynote speaker, test maker, test evaluator, selection committee member and professional expert in sharing expertise very effectively and efficiently in various capacities during my professional career. I was selected as a commonwealth fellow by British Council under BTCTP to the University of Leeds, U.K. in 1991 for an advance course on Education Project Planning and Management and exposed the educational functionalities to the various International organizations such as UNESCO, IIEP, OECD, World Bank at Paris, IBE at Geneva and LEA (Staffordshire, U.K.)

It is pertinent to mention as the strength of self that I was shortlisted in all India competition basis by Search cum Selection Committee, MHRD, GOI, New Delhi and appeared the interface discussion for the position of Chairman, NCTE, New Delhi, and Chairman of NCRI, Hyderabad and also faced the interview for the Director position of UGC-IUC-Teacher Education, Kakinada by the University Grants Commission. I was invited by UNESCO to attend and share views in the international conference on the powerhouses of Education: Teachers for future we want at Bangkok and Building Sustainable Learning Cities at Mexico. I was offered the positions of Dean, Faculty of Education, Jammu Central University and Officer on Special Duty of Academics of Central University of Odisha. I was shortlisted and interacted with the search cum selection committees for the position of Vice Chancellors in various universities of the country such as: Odisha State Open University, Sambalpur, Sambalpur University, Odisha, Berhampur

University, Odisha, Sri Jagannath Sanskrit University, Puri, Utkal University of Culture, Bhubaneswar, Utkal University, Bhubaneswar, Odisha, Central University of Jharkhand, Ranchi, M.S. Law University, Cuttack, English and Foreign Language University (EFLU), Hyderabad, NIEPA, New Delhi and Mizoram University, Aizawl. I am an active, energetic and enthusiastic person of vibrant leadership acumens and strong motivation towards professional ethics and excellence, who believes in deeds, devotion and dedication as work is worship and reverence. I have distinctly clear vision with strategic action plan to build positive, inclusive, innovative and responsive values of academic culture in the University for accomplishment of creative, cognitive and productive manpower of education those will be extremely useful to the society becoming a catalyst to transform the system into world class institution in global context through missionary zeal and utmost commitment.

14. Vision for the University:

In view of changing global scenario, higher education is the most powerful tool to build a knowledge based society for sustainable development of the humanity. It contributes to the growth of the nation by creating specialized knowledge and producing skilled manpower for shaping tremendous technological development of a country. In this context as an apex responsible authority of the University, my vision would be focused on executing, monitoring and activating on-going functions of the University with much confidence, competence and commitment. The inclusive and progressive approach will be initiated to spearhead the culture of professional excellence for accomplishing academic reputation, concentrating talents of students and faculty, generating abundant resources, adopting favorable governance policy and performing high standard quality researches to make the University world-class.

The first priority areas would be focused to adopt outstanding strategy for quality development of teaching, research, research supervision, curriculum planning, development and transaction, publication, students support service, computerized digital library, professional skill development program, innovative research and smart instructional facility with adapting modern assessment system for excelling students' performance and accomplishing the university's vision and mission. The products of the university are to be facilitated for better livelihood in different jobs and vocations as a mandate of the employer reputation through proper placement and counseling services.

The overall attempt would be initiated to make the university world-class in the present global scenario, so that overseas and international students would not only be encouraged but also be attracted to pursue their study for better prospective of their career by enhancing and strengthening the structural and functional framework of the organization including infrastructure, man power leadership, financial and technological resources updating the retention and holding capacity of the University. Resource mobilization would be facilitated in proper organized way by advanced technology and corporate consultancy to foster the sense of work ethics as work is worship. Reformation will be initiated to

activate the process and performance of admission, examination, assessment system, curriculum development, class room transaction by strategic planning and judicious execution. Transformation, innovation and modernization of knowledge and skill development of students, teachers and society would be ensured by setting up smart class, digital library, Wi-Fi and networking connection and positive climate building.

I hereby declare that all the statements/ particulars made/furnished in this application are true, complete and correct to the best of my knowledge and belief.



Place: Gangtok, Sikkim
Date: 21.06.2026

(Santanu Kumar Swain)
Signature of the Applicant