

SOCIOLOGY

M.Phil/ Ph.D Syllabus

Paper Code & No.	Papers	Core/Open/ Elective	Credits	Marks
SOC-RS-C101	Methodology of Social Research	C	4	100
SOC-RS-C102	Foundations of Sociological Theory	C	4	100
SOC-RS-C103	Preparation of Research Proposal	C	4	100

Methodology of Social Research (SOC-RS-C-101)

Unit I: Philosophical Roots of Social Research

Issues in the theory of epistemology: forms and types of knowledge, validation of knowledge

Philosophy of social science: Enlightenment, reason and science, Cartesian philosophy, structure of scientific revolution (Kuhn)

Positivism and its critiques: Contributions of Comte, Durkheim and Popper to positivism; Phenomenology (Edmund Husserl, Alfred Schutz)

Critique of positivism: C Wright Mills, Feyerabend, Mannheim, Foucault - Discourse, Power and Knowledge

Hermeneutics: Descriptive, Interpretative

Unit II: Quantitative methods and survey research

Assumptions of quantification and measurement

Survey techniques

Hypothesis formulation

Operationalization and research design

Sampling design

Questionnaire construction, interview schedule

Measurement and Scaling

Reliability and Validity

Limitations of Survey method

Unit III: Statistics in social research

Measures of central tendency: Mean, median, mode

Measures of Dispersion: Standard/Quartile Deviation

Correlational Analysis: Tests of Significance and Covariance

Application of Computers in Social Science Research: SPSS

Unit IV: Qualitative Research Techniques

Techniques and methods of qualitative research
Participant observation/ethnography, interview guide
Case study method, Content analysis, Oral history, narratives, Life history, genealogy
Methodological dilemmas and issues in qualitative research
Encounters and experiences in field work.
Qualitative data format and processing
Validity and reliability in qualitative research
Ethical issues in Social Research

Readings:

- Beteille, A and T.N Madan. 1975. *Encounter and Experience: Personal Accounts of Field Work*, Delhi: Vikas
- Bryman, A. 1992. *Quantity and Quality in Social Research*. London: Routledge
- Davies, J & Spencer, D . 2010. Emotions in the Field: The Psychology and Anthropology of Fieldwork Experience, Stanford, California, Stanford University Press, p. 1-26
- Denzin, N & Lincoln, Y. 2011. *The Sage Handbook of Qualitative Research*, Los Angeles, Sage Publications.
- Goode, W.J. and P.K. Hatt. 1962. *Methods in Social Research*. New York: McGraw Hills.
- Jeffrey S. S et.al. (2011). Fieldwork in Cultural Anthropology: An Introduction
Ethnographic Fieldwork: An Anthropological Reader, 2nd. ed, USA, Wiley-Blackwell, p.2-26
- Porta D.D. & Keating M. (ed) 2009. *Approaches and Methodologies in Social Sciences*, Cambridge University Press, Cambridge
- Punch, K. 2005. *Introduction to Social Research: Quantitative and Qualitative Approaches*. New Delhi: Sage.
- Spencer, D & Davies, J. 2010. *Anthropological Fieldwork: A Relational Process*, Cambridge, Cambridge Scholars Publishing.
- Strauss, A.L. 1987. *Qualitative analysis for social sciences*, Cambridge: Cambridge University Press
- Weber, M. 1949. *Methodology of Social Sciences*, New York: Free Press
- Young, P.V. 1949. *Scientific Social Surveys and Research*. New Jersey: Prentice Hall

Course Outline: **Foundations of Sociological Theory (SOC-RS-C-102)**

Unit I: Classical Sociology

Marx, Weber, Durkheim: Critique of Modern Industrial Society; Methodological Contributions

Unit II: Structuralist Perspectives

Radcliffe-Brown
Levi-Strauss
Roland Barthes
Gramsci
Althusser

Unit III: Post-Structuralism and Post Modernism

Foucault and Derrida: Discourse Analysis and Deconstruction
Giddens: Agency and Structure (Critique of Structuration)
Pierre Bourdieu : Field and Habitus

Unit IV: Indian Sociological perspective

G.S. Ghurye: Caste and Race
D.P. Mukerjee, Radhakamal Mukerjee
M.N. Srinivas: Westernisation, Sanskritization and Dominant caste
S.C .Dube: Sociology of Development
A.R. Desai: Historical and Dialectical Perspective

Essential Readings:

- Boyne, R. 1990. *Foucault and Derrida: the other side of reason*, Routledge: London
- Calhoun, C . et. al (Edt.)2012. *Contemporary Sociological Theory*, Sussex: Wiley-Blackwell
- Dube, S.C. 2003. *India's changing villages: human factors in community development*, Routledge
- Durkheim, E. 1966. *Suicide*. New York: Free Press.
- Elliot , A. 2014. *Contemporary Social Theory: An Introduction*. Routledge
- Ghurye, G.S. 2005. *Caste and Race in India*, Popular Prakashan: Bombay
- Giddens, A. 1986. *The constitution of society: outline of the theory of structuration*, Henderson and Parsons, New York: OUP
- Levi Strauss, C. 1974. *Structural Anthropology*, Basic Books: Delhi
- Malinowski, B. 1922. *Argonauts of the western pacific*, New York: Dutton
- Srinivas, M.N. 1995. *Social change in modern India*, Orient Blackswan: New Delhi
- Turner, J.H .2004, *The Structure of Sociological Theory*, Jaipur : Rawat Publications
- Weber, M. 1958 *The Protestant Ethics and Spirit of Capitalism*, New York: Charles

Course Outline: **Preparation of Research Proposal (SOC-RS-C-103)**

1. Review of Literature
2. Reference writing (style of writing, preparation of footnotes and end notes, bibliography)
3. Developing a research proposal :Problem Formulation, Research questions and objectives, literature review, conceptual framework, universe and field, strategies of field work, source of data, data analysis, report writing and rules to avoid plagiarism
4. Presentation